

ANDERSON 1 School District

801 N. Hamilton Street
Williamston, SC 29697

Grades PK-12 District
Enrollment 9,447 Students
Superintendent David Havird
Board Chair Mr. Fred Alexander

864-847-7344
864-947-9346

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

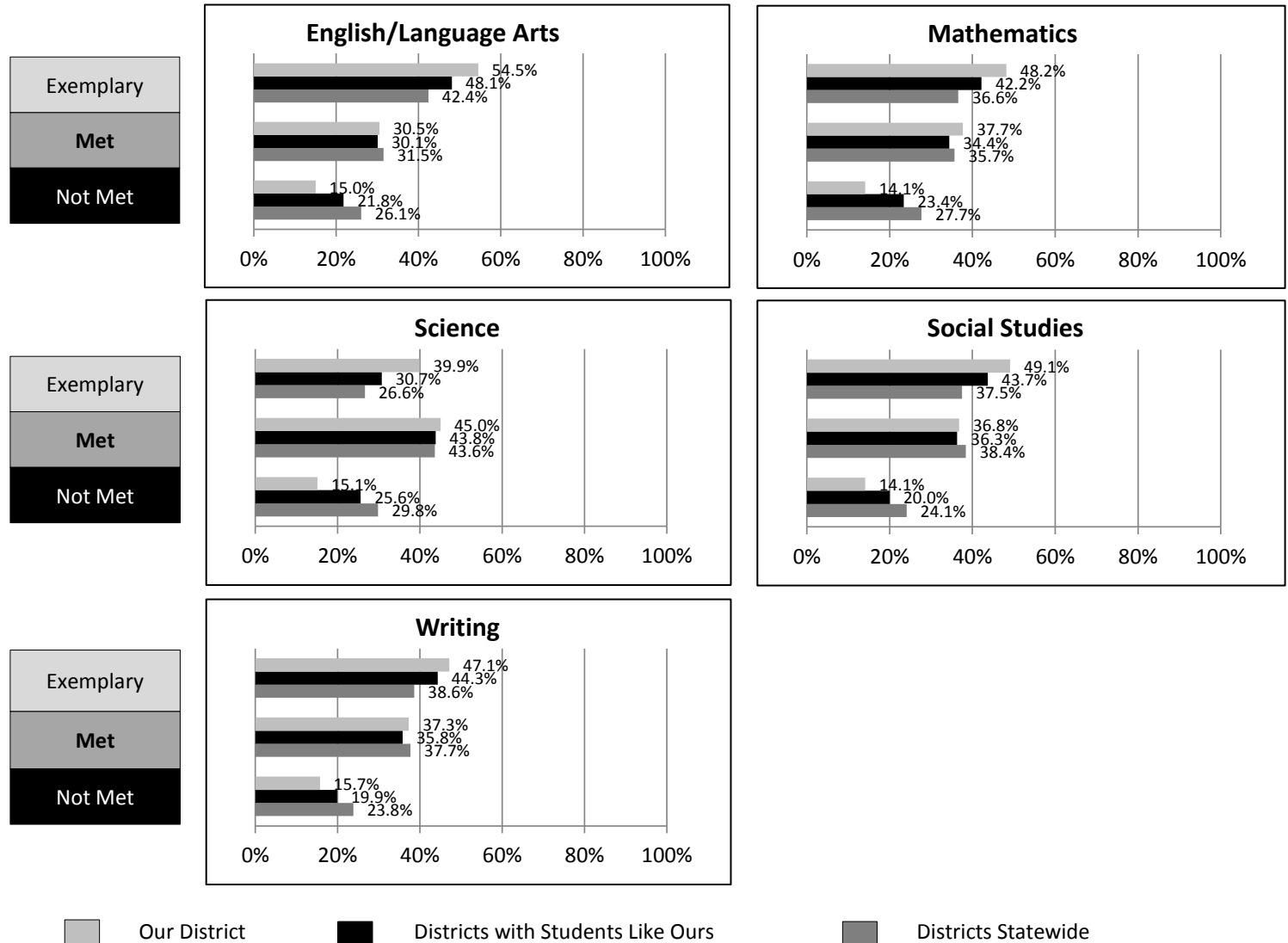
98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	91.9%	91.7%	88.5%	85.5%	85.4%	81.2%
Passed one subtest	3.7%	5.4%	9.1%	8.5%	9.2%	12.6%
Passed no subtests	4.4%	2.9%	2.4%	6.0%	5.4%	6.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	96.7%		90.9%	
English 1	86.5%		81.2%	
Biology 1/Applied Biology 2	88.9%		84.6%	
US History and the Constitution	80.0%		74.2%	
All Subjects	87.9%		83.0%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	647	662	2,417	2,452
Number of Graduates in Cohort	562	601	1,920	2,027
Rate	86.9%	90.8%	81.4%	84.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	667	652	2,346	2,360
Number of Graduates in Cohort	574	569	1,864	1,928
Rate	86.1%	87.3%	82.2%	83.2%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 9,447)				
1st graders who attended full-day kindergarten	95.0%	Down from 95.1%	97.5%	99.5%
Retention Rate	1.2%	Up from 1.1%	1.7%	2.1%
Attendance Rate	96.3%	Up from 95.6%	96.3%	96.2%
Served by gifted and talented program	19.6%	Up from 19.0%	19.1%	11.5%
With disabilities	11.2%	No change	11.2%	13.1%
Older than usual for grade	3.0%	Down from 3.2%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	1.0%	0.7%
Dual Enrollment Student Count	142	N/A	314	55
Enrolled in AP/IB programs	50.3%	Up from 29.3%	36.3%	15.7%
Successful on AP/IB exams	47.4%	Up from 43.3%	57.6%	51.6%
Eligible for LIFE Scholarship	43.7%	Up from 41.0%	37.8%	31.1%
Enrolled in adult education GED or diploma programs	196	Up from 81	593	115
Completions in adult education GED or diploma programs	68	Down from 81	153	31
Annual dropout rate	0.6%	Down from 1.2%	1.4%	2.3%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
Teachers (n = 543)				
Teachers with advanced degrees	64.6%	Up from 63.7%	61.7%	60.4%
Continuing contract teachers	85.5%	Up from 85.0%	75.9%	79.6%
Teachers returning from previous year	93.0%	No change	89.5%	90.1%
Teacher attendance rate	94.9%	Up from 94.8%	95.1%	95.2%
Average teacher salary*	\$49,527	Down 0.6%	\$47,897	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.4%	0.1%
Professional development days/teacher	4.2 days	Down from 8.1 days	11.1 days	11.1 days
District				
Superintendent's years at district	1.0	Down from 9.0	4.8	5.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 23.4 to 1	22.7 to 1	20.7 to 1
Prime instructional time	91.2%	Up from 89.6%	90.8%	90.0%
Dollars spent per pupil**	\$7,507	Up 2.5%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	55.7%	Up from 55.0%	53.8%	52.6%
Percent of expenditures for instruction**	59.9%	Up from 59.0%	56.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	14	No change	35	9
Number of magnet schools	0	No change	6	0
Portable classrooms	0.0%	No change	1.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	No change	21.0	9.0
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Average administrator salary	\$88,198	Up 0.1%	\$81,863	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	631	96.4%	2,604	87.9%	662	90.8%
Gender						
Male	301	95.0%	1,395	88.1%	319	89.0%
Female	330	97.6%	1,206	87.7%	343	92.4%
Racial/Ethnic Group						
White	563	96.8%	2,187	89.1%	577	92.4%
African American	32	90.6%	229	78.2%	45	73.3%
Asian/Pacific Islander	N/A	N/A	34	91.2%	N/A	N/A
Hispanic	28	92.9%	133	85.7%	31	90.3%
American Indian/Alaskan	N/A	N/A	18	83.3%	N/A	N/A
Disability Status						
Disabled	52	71.2%	202	52.5%	52	55.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	100.0%	65	80.0%	10	100.0%
Socio-Economic Status						
Subsidized meals	194	93.3%	934	78.9%	211	86.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	96.4%	94.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	501	515	515	515	475	485	1492	1515
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	21.0	22.3	21.7	22.4	22.2	23.2	21.9	22.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	21.8	22.7
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Anderson School District One has continued to maintain the district motto of "A Tradition of Excellence". 2013 – 2014 was another outstanding year for students, teachers, staff, and administrators. Anderson One once again received an Excellent report card rating from the state based on achievement gains. Twelve schools earned Excellent report cards and two earned Good. Anderson One schools received 10 Gold awards for general performance, one Gold for Closing the Achievement Gap, and three Silver awards for Closing the Achievement Gap from the SC Department of Education. Two schools are ineligible for awards. Program improvement is a critical part of our success. Professional Learning Communities at our schools have created a culture of collaboration, more data analysis, reflection and action. Changes taking place in curriculum and instruction have resulted in a balanced literacy program for K – 5, interventions for K – 12 that are having a positive impact on student achievement and additional professional development for teachers. Anderson School District One is embarking on a digital innovation program with the themes of transform, discover, and excel where all students in grades three through twelve will be provided iPads as a critical part of the learning process as we prepare students for the future. All ELA and Math teachers continue to be trained on State Standards with implementation taking place for grade K – 2 in the 2013 – 2014 school year. The district continues to focus on school safety and security with a state of the art camera system, access doors at all schools, additional resource officers, and training for all teachers and staff in the ALICE program. The district is very fortunate to have many competent, caring, and capable professional and support staff members that enthusiastically promote instructional services that continually improve the learning environment and culture of the district. The School Board of Trustees, Superintendent, and District Administration along with all school employees and students worked closely together to strive for continuous improvement in academics, fine arts, athletics, and in all other extra-curricular programs. The mission statement for Anderson School District One states our commitment to providing an academically challenging, community-driven, and diverse educational experience based on the individual needs of each student.

Mr. Fred Alexander, Board Chairman
David Havird, Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A
Points Total - Elementary Grades	94.4
Points Total - Middle Grades	89.5
Points Total - High School Grades	91.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Three ANDERSON 1 schools were identified as Title 1 Reward Schools.

School	Status
PALMETTO ELEMENTARY	Reward-Performance
CEDAR GROVE ELEMENTARY	Reward-Performance
WEST PELZER ELEMENTARY	Reward-Performance

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	666	667.6	99.9	666	648.1	100.0
	4	659	655.6	99.7	659	654.7	99.7
	5	682	661.0	99.7	682	650.8	99.9
	6	793	647.9	99.9	793	656.4	100.0
	7	765	641.7	99.9	765	644.1	99.9
	8	815	645.9	99.9	815	643.9	99.9
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	336	646.4	100.0	332	670.3	100.0
	4	657	654.6	99.7	659	686.1	99.7
	5	342	646.5	100.0	340	652.8	99.7
	6	402	648.7	100.0	392	663.8	100.0
	7	763	654.6	99.9	765	641.7	99.7
	8	412	639.0	100.0	402	656.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	654	672.0	100.0	654	658.5	100.0
	4	662	662.4	99.8	662	661.3	99.8
	5	668	653.2	99.9	669	656.4	100.0
	6	691	650.3	100.0	691	654.7	100.0
	7	807	642.5	100.0	807	656.4	99.9
	8	751	640.6	99.2	750	649.4	99.1
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	329	644.2	100.0	326	667.9	100.0
	4	661	658.0	99.8	661	676.7	99.8
	5	339	657.6	100.0	331	648.9	99.7
	6	347	649.4	100.0	345	659.7	100.0
	7	807	656.4	99.9	806	641.9	99.9
	8	376	644.6	99.7	374	645.0	98.7

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	27	218.7	87.5	27	209.2	90.3
	10	642	236.9	99.5	641	235.6	99.4
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	214	77.3	100.0	4	I/S	100.0
	10	487	87.8	100.0	30	70.5	100.0
	11	7	I/S	100.0	570	75.7	100.0
	12	2	I/S	100.0	31	74.6	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	24	212.4	92.9	24	202.7	92.9
	10	672	237.0	100.0	672	233.4	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	28	75.8	100.0	2	I/S	100.0
	10	518	87.5	100.0	38	76.2	100.0
	11	6	I/S	100.0	580	79.0	100.0
	12	2	I/S	100.0	34	76.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

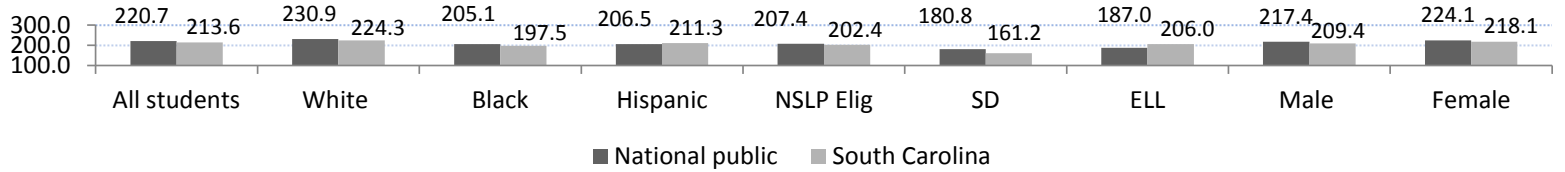
N/R-Not Reported

I/S-Insufficient Sample

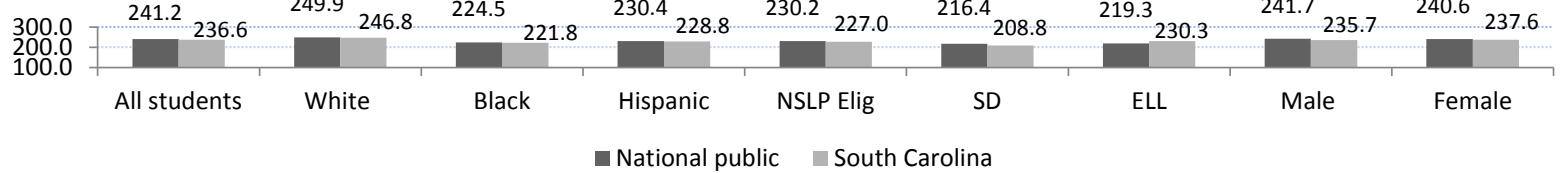
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

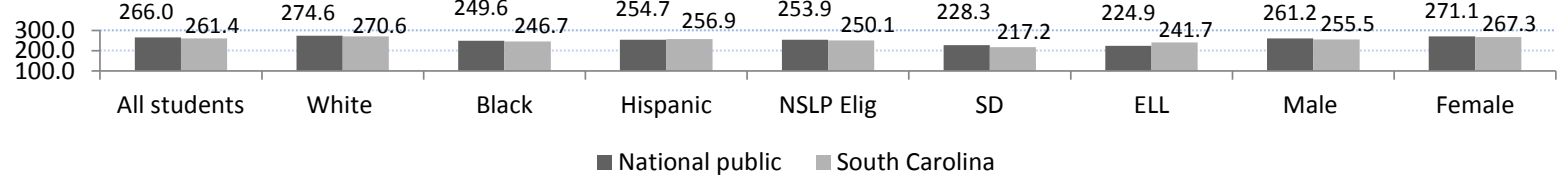
Reading - Grade 4 (2013)



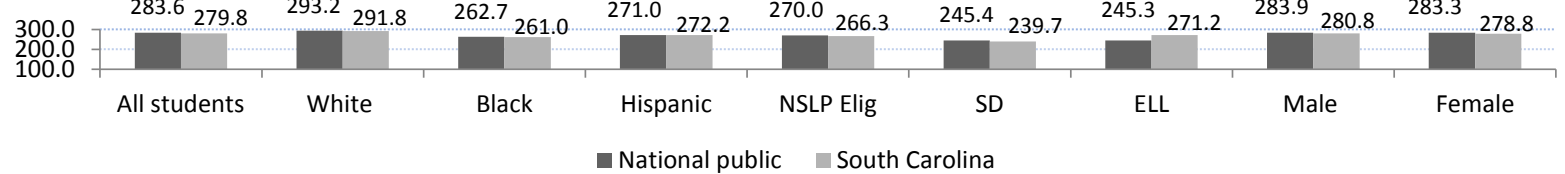
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments	1
--	---

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------